

2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: DR SHIRLEY J WILLIAMSON EL

Campus Number: 101910115

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD

District Name: GALENA PARK ISD
 Campus Name: DR SHIRLEY J WILLIAMSON EL
 Campus Number: 101910115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	19%	22%	17%	20%	-	-	57%	-	*	0%	*	26%	16%	19%	25%
	2018	26%	17%	22%	18%	19%	*	-	60%	-	*	0%	*	16%	31%	22%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	88%	88%	87%	-	-	100%	-	*	64%	*	89%	86%	87%	97%
	2018	91%	94%	91%	91%	89%	100%	-	100%	-	*	71%	*	93%	89%	89%	95%
At Meets Grade Level or Above	2019	58%	59%	51%	42%	56%	-	-	71%	-	*	21%	*	58%	41%	48%	56%
	2018	58%	63%	55%	50%	59%	40%	-	100%	-	*	14%	*	63%	46%	52%	81%
At Masters Grade Level	2019	36%	36%	27%	19%	30%	-	-	57%	-	*	0%	*	32%	20%	27%	34%
	2018	30%	30%	24%	20%	22%	40%	-	60%	-	*	0%	*	27%	20%	21%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	74%	73%	70%	-	-	100%	-	*	43%	*	80%	70%	70%	78%
	2018	76%	79%	78%	78%	76%	*	-	80%	-	*	50%	*	76%	80%	70%	81%
At Meets Grade Level or Above	2019	49%	48%	42%	35%	43%	-	-	71%	-	*	21%	*	52%	27%	30%	44%
	2018	41%	39%	38%	36%	32%	*	-	60%	-	*	25%	*	37%	39%	30%	38%
At Masters Grade Level	2019	24%	20%	15%	13%	17%	-	-	29%	-	*	0%	*	17%	14%	10%	13%
	2018	17%	13%	13%	11%	11%	*	-	40%	-	*	13%	*	17%	10%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	79%	77%	79%											

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	74%	73%	70%	-	-	100%	-	*	43%	*	80%	64%	72%	78%
	2018	80%	80%	78%	78%	76%	*	-	80%	-	*	50%	*	76%	80%	74%	81%
At Meets Grade Level or Above	2019	54%	51%	42%	35%	43%	-	-	71%	-	*	21%	*	52%	27%	39%	44%
	2018	51%	45%	38%	36%	32%	*	-	60%	-	*	25%	*	37%	39%	38%	48%
At Masters Grade Level	2019	25%	18%	15%	13%	17%	-	-	29%	-	*	0%	*	17%	14%	17%	13%
	2018	23%	15%	13%	11%	11%	*	-	40%	-	*	13%	*	17%	7%	10%	14%

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Texas Academic Performance Report

Total Students: 677

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	94%	93%	67%	*	100%	-	100%	94%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	6%	33%	*	0%	-	0%	6%	8%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	92%	95%	88%	100%	-	100%	-	100%	88%	92%	90%
Not Included in Accountability													
Mobile	4%	3%	7%	5%	10%	0%	-	0%	-	0%	12%	7%	8%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2017-18 Annual Graduates)</u>				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEMS/ESPA Education Agency

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
College, Career, and Military Ready Graduates (Student Achievement) ***									
College, Career, or Military Ready (Annual Graduates)									
2017-18	65.5%	60.1%	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 677
Grade Span: EE - 05
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State District
Advanced Dual-Credit Course Completion (Grades 9-12)
Any Subject

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

----- Campus -----

Student Information

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 677
Grade Span: EE - 05
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District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 677
Grade Span: EE - 05
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<u>Staff Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count/Average	Percent		
Total Staff	72.5	100.0%		

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	9.8	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$54,266	\$55,581	\$50,408
6-10 Years Experience	\$57,350	\$57,459	\$52,786
11-20 Years Experience	\$59,503	\$59,344	\$56,041
Over 20 Years Experience	\$63,786	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,512	\$58,021	\$54,122
Professional Support	\$62,334	\$66,406	\$64,069
Campus Administration (School Leadership)	\$80,062	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	21.9%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	67	9.9%	6.1%	8.1%
Special Education	96	14.2%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	16.3%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	2.3	5.2%	1.5%	2.7%
Gifted & Talented Education	6.2	14.0%	3.5%	2.0%
Regular Education	26.1	59.3%	64.3%	71.4%
Special Education	2.3	5.2%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)